

**Churchfields Primary School**  
**Curriculum overview**  
**Year Reception**

Curriculum Area	Autumn 1 What's Special About Me?	Autumn 2 Changes	Spring 1 People Who Help Us	Spring 2 Big Creatures!	Summer 1 Transport	Summer 2 Minibeasts and Plants
<b>Literacy</b>	<p><b>Colour Monster</b> (first 4 days - PSED focus) Six in a bed.</p> <p>Can I build another me? Funny Bones</p>	<p>Percy the Park Keeper (Badger's Bath Seed to Sunflower Stick Man</p>	<p>A Superhero Like You Cops and Robbers The Extraordinary Life of Mary Seacole</p>	<p>Tyrannosaurus Drip The Loudest Roar</p>	<p>The Hundred Decker Bus Little People, Big Dreams (Amelia Earhart)</p>	<p>Jack and the Beanstalk The Bad-tempered Ladybird</p>
<b>Mathematics White Rose</b>	<p>Daily routines, positional language, different representations of numbers 1-3 Match and sort, compare amounts. Compare size/mass/capacity. Patterns Triangles circles. Positional language</p>	<p>Representing and comparing, composition of numbers 0-5. Squares, rectangles. Spatial awareness. One more, one less. Time. Composition of 1-5. Comparing mass and capacity</p>	<p>Explore numbers 6,7,8. Making pairs. Combining 2 groups. Length and height. Time.</p>	<p>Explore numbers 9 and 10. Compare numbers 1-10. Number bonds to 10. 3D shapes. Patterns.</p>	<p>Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning. Adding. Taking away.</p>	<p>Doubling. Sharing and grouping. Even and odd numbers. Spatial reasoning.</p>
<b>UW - Science</b>	<p>Life stages-Growth and change Foods I like/don't like - textures. Where foods come from (milk - cow). Parts of the body - Funny Bones story</p>	<p>Seasonal changes in the environment Plants and Growth (sunflowers) Creatures and plants in the local environment.</p>		<p>Different creatures and what they need to survive, habitats. Herbivores, carnivores, omnivores.</p>		<p>Plants and growth. Life cycles - butterflies, frogs. Minibeasts and habitats</p>

<b>UW - History</b>	Growth and change - our own personal histories.		Mary Seacole - nursing and medicine in the past.	Dinosaurs, famous archaeology discoveries ('Digging Up Bones' book)	Amelia Earhart - transport, aeroplanes in the past.	Exploring Jack's life - life in the 'olden days'. Compare with now - why do we not need to sell a cow for food? Why do we not have a cow to sell?
<b>UW - Geography</b>	Our homes, homes around the world. Where we live - school and surrounding area. Where different food comes from.	The local environment.	Mary Seacole - Jamaica. Look at Jamaica on a map, learn about life there. How is it different from the UK?	Where different creatures live around the world.	Places we can get to by car, bus, train.  Places we can get to by boat, plane.	
<b>UW - RE</b>	Harvest Festival (link to foods - science, geog)	Diwali  Christmas	Shrove Tuesday	Mother's Day Easter	Father's Day	
<b>Art and Design focus</b>	Drawing  Draw self portraits	Drawing  Sketching sunflowers - pay attention to detail.	Painting  Paint people who help us. Mix to get the desired colours.	Printing  Print dino and animal footprints with potatoes and other veg.	Sculpture  Make vehicles from junk modelling. Make vehicles from clay.	Collage  Collage butterflies using different colours/paper/magazine cutouts
<b>DT</b>		Hinges and catches - make Christmas boxes	Fantastic Fruit - visit from school cook.			

<b>Physical Development</b>	<p>Ongoing skills to develop over the year:</p> <p>Scissor skills pencil grip and control Letter formation Personal hygiene Dressing and undressing</p>					
<b>PE</b>	<p><u>Invasion Games</u> Send &amp; receive a ball by rolling from hand &amp; striking with foot</p> <p>Aim &amp; throw object underarm</p> <p>Catch balloon/bean bag/scarf &amp; sometimes a bouncing ball</p> <p>Move and stop safely in a specific area</p> <p>Play a passing &amp; target game alone and with a partner</p>	<p><u>Dance</u> Copy dance moves. Make up a short dance, after watching one. Dance imaginatively. Change rhythm, speed, level and direction.</p>	<p>Agility, balance, coordination</p>	<p><u>Gymnastics</u> Make body tense, relaxed, curled and stretched.</p> <p>Balance on small/large body parts &amp; understand stillness</p> <p>Make large and small body shapes</p> <p>Climb &amp; hang from apparatus</p> <p>Perform basic travelling actions on various body parts</p>	<p>Team games</p>	<p>Athletics</p> <p>Bat and Ball games</p>
<b>Music</b>	<p>Listening to/talking about /moving to music. Exploring different musical instruments. Learning and singing nursery rhymes and other well-known songs.</p>		<p>Making music collaboratively using different instruments and voices. Matching pitch. Following a melody.</p>		<p>Performing songs on own or as a group. Moving in time to music.</p>	
<b>Personal, Social and Emotional Development</b>	<p>PHSE week first 4 days back in September.</p>	<p>Circle time/build friendships/listen to others negotiate/understand feelings/ follow rules/behaviour.</p>				

<b>Visits</b>		Parent visit to talk about Diwali?  Visit to the school field on Welly Walks.	Police officer/ PCSO come to visit?		Visit to Spitfire at Potteries Museum.	
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