

Expressive Arts and Design

- Paint self portraits
- Make faces using paper plates and collage materials, magazine cut outs.
- Painting/drawing family portraits
- Home corner role play
- Draw realistic features of faces eg. eye, nose (Art focus – drawing) using mirror.
- Cut and stick lego people – add features, clothes.
- Make birthday cards
- Use Q-tips to make skeleton pics.

Personal, Social and Emotional Development

- school rules and routines
- Recognising and dealing with different emotions (self and others)
- turn-taking and sharing through small group work.
- Adding expressions onto faces
- Looking after babies in home corner
- Feelings tally charts
- Make feelings headbands

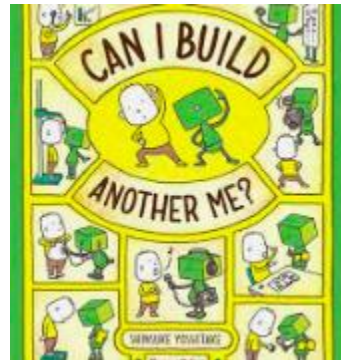
Physical Development

- Funky Fingers – threading, using tweezers, pinching, balancing.
- Playdough – make faces and add features.
- Pencil control practise – handwriting
- Cutting faces out of magazines – scissor skills
- Dough Disco, Squiggle While You Wiggle
- Small and large construction – build houses
- Using pegs to hang things up on washing line
- Put ‘bones’ together to make skeletons/animals
- Make skeletons with salt dough

Communication and Language

- Listen and join in with familiar stories
- Retell and role-play familiar stories
- Who lives in my house?
- Talk about likes/dislikes, what I am good at/ what I struggle with.
- Match children’s eyes to faces – discuss how we know.
- Explain what to do in different situations eg if we are sad, scared etc.

Autumn 1 All About Me



Literacy

(Refer to Literacy Medium Term Plan)

- Learn to write own name
- Jolly Phonics scheme – learn 44 sounds by Christmas
- Discuss and retell familiar stories
- Draw family and write names
- Label things we like/dislike
- Label photos of baby/toddler/child etc.
- Write description of yourself
- Describe pic of skeleton dog put together wrong
- Label animal skeleton pics/ write captions

Maths

(Refer to Maths Medium Term Plan – White Rose scheme)

- Learning new school routines
- Introduce Numicon, 5 and 10 frames
- Matching and sorting -colours, patterns, sizes
- Night and day sorting
- More/fewer
- Taller/shorter, longer/shorter
- Recognising and continuing ABAB patterns
- **Mastering** composition and representation of numbers **1,2,3**
- Triangles and circles
- Positional language

Understanding the World

- Explore and look at photos of themselves as babies – what can they do now that they couldn’t do then.
- Sorting and ordering pics of babies, toddlers, children, teenagers, adults, elderly.
- Comparing different families, different houses, different special places for different people
- Label parts of the body
- Stick organs on correct parts of person cut-out
- Nocturnal animals investigation