

PSHE Curriculum

Churchfields Primary School

Guidance

- Each year group has 3 documents - the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.

Autumn

Relationships

Year 2

Crucial Knowledge

Families and Friendships

Families are all different.
Sometimes we argue with loved ones and that is okay.

Safe Relationships

We have private parts of our body.
We can say no to anything that makes us uncomfortable.
We should talk to a grown up we trust if we feel uncomfortable or unsafe.
We don't have to keep secrets if they make us sad or uncomfortable.

Respecting Ourselves and Others

We should treat others with respect.
We should be treated with respect.
The way we behave effects others.

Lesson Content - Y2

Families and Friendships

It is important to treat all people with **kindness** and **respect**.

No person is more or less important than another.

We understand what causes **disagreements** and can work them out with others positively.

We feel happy and safe when we are kind and respectful to all people.

A good friend who is someone we can **trust**, who looks after our **feelings** and who helps us to feel **safe** and **happy**.

Respecting Ourselves and Others

Cooperating with others means working together, sharing, listening, helping others and looking after everyone's feelings.

We are all **unique** and **special**.

Lesson Content - Y2

Safe Relationships

Bullying is when someone chooses to hurt someone else on purpose with his or her actions or with their words.

If someone is being bullied, we can tell him or her to stop and talk to a trusted adult.

We need to be aware of **strangers** when we are using the internet.

Never share your full name, address, phone number or school with a **stranger** online.

Make sure you tell a **trusted adult** if you need help or see something online or in person that worries, scares or upsets you.

Bullying is REPETITIVE - which means it happens again and again. It can hurt us in many ways.

Please recap any topic from Year 1 if the children are demonstrating that they need reminding.
Recap Y1 Relationships during recap week.

Key Vocabulary - Y2

Families and Friendships

Kindness - being friendly and nice

Disagreements - when two people don't think the same thing about something

Respecting Ourselves and Others

Cooperating - working together to achieve a goal

Unique - the only one of its kind

Safe Relationships

Bullying - purposeful, repetitive upsetting of a specific person

Stranger - someone you don't personally know