

PSHE Curriculum

Churchfields Primary School

Guidance

- Each year group has 3 documents - the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.

Spring

Living In The Wider World

Year 6

Crucial Knowledge

Belonging To A Community

We follow rules to keep us safe.

We all belong to lots of different communities.

Everyone has rights and they are allowed to insist they are met.

Laws are very important rules that we must follow.

Rights are things that we need to live and can claim.

Discrimination is the unfair treatment or bullying of a particular person or group because of a specific characteristic.

Media Literacy and Digital Resilience

Not everything that you see on the internet is real or true.

Talk to an adult if you are uncomfortable with or upset by something you see online.

The information you post online can be used to get you to spend money or to find out more about you.

What you post online will be visible forever.

Money and Work

You can earn money by having a job.

There are lots of different jobs you can do.

There are lots of paths to getting a job.

We can pay for things in different ways.

You have to carefully choose how to spend your money.

You can end up in debt (owing money) if you are not careful with your spending.

Lesson Content - Y6

Belonging to a Community

We live in a world where we celebrate differences.

When a person doesn't respect the different qualities and opinions of another person or group, this can often be called discrimination.

Discrimination is the unfair treatment or bullying of one particular person or group of people.

Often, discrimination is because of the person's differences e.g. gender, race, age, disability or other factors.

Money and Work

When you open a bank or building society account the bank accepts your money and uses it to provide services.

If you save money in the bank, your money will earn more money, which is called interest.

But if you borrow money, you pay extra money back to the bank.

The more you borrow, the more interest you will pay.

Some people struggle with money and spend more money than they earn. When you have spent more than you have, you are in debt.

Common risks associated with money include debt, fraud and gambling and can put people at financial risk.

The Government makes rules for banks to ensure people's money is handled safely.

Lesson Content - Y6

Media Literacy and Digital Resilience

Photos, videos and comments we post on social media are impossible to completely delete.

You have to be 13 to have a Facebook, Twitter, Instagram or Snapchat account and 16 to have a WhatsApp account.

Sometimes, people can be particularly unkind on social media. Any unkind posts that you make or comment will be visible forever.

Please recap any topic from previous years if the children are demonstrating that they need reminding.

Recap Y5 Living in the Wider World during recap week.

Key Vocabulary - Y6

Belonging to a Community

Gender - Being a boy, girl or neither (non-binary)

Race - A group of people that seem to share similar physical characteristics

Disability - An illness, injury or medical condition that makes it difficult to do something that many other people can do.

Discrimination - the unfair treatment or bullying of one particular person or group of people.

Money and Work

Interest - money the bank gives you for keeping your money in their bank account

Debt - owing someone money

Fraud - lying to earn money, which is a crime

Gambling - betting on an event

Media Literacy and Digital Resilience

Social media - websites where anyone can post for others to see