

PSHE Curriculum

Churchfields Primary School

Guidance

- Each year group has 3 documents - the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.

Spring

Living In The Wider World

Year 4

Crucial Knowledge

Belonging To A Community

We follow rules to keep us safe.

We all belong to lots of different communities.

Everyone has rights and they are allowed to insist they are met.

Laws are very important rules that we must follow.

Rights are things that we need to live and can claim.

Media Literacy and Digital Resilience

Not everything that you see on the internet is real or true.

Talk to an adult if you are uncomfortable with or upset by something you see online.

The information you post online can be used to get you to spend money or to find out more about you.

What you post online will be visible forever.

Money and Work

You can earn money by having a job.

There are lots of different jobs you can do.

We can pay for things in different ways.

You have to carefully choose how to spend your money.

Lesson Content - Y4

Belonging to a Community

Some people may have jobs that support the community.

We can make a difference in the way we treat others and need to think about our **responsibilities** in caring for them.

We all belong to different **communities**, we belong to our school community but may belong to other such as faith groups or clubs.

People can help others in their communities and **support** each other.

Sometimes people **volunteer** their times to help in the community.

Working together as a community can help **care** for others who are in need.

Money and Work

There are different ways we can pay for goods such as cash, debit cards, credit cards, cheques and e-payments.

Checking the **balance** in a bank account regularly helps keep track of how much money you have left.

Keeping track of money helps people to know they have kept to their budget and haven't **overspent**.

Lesson Content - Y4

Media Literacy and Digital Resilience

We can use the **search engines** to find information on the internet. They give the most popular websites for that search.

Whenever we post online this leaves a **digital footprint**.

Information that we share, websites we visit or searches we make may be used to show us **adverts** of things we might like to buy.

We need to take care that we don't share **personal information** including accidentally, like our school logo or door number in a photo.

Please recap any topic from previous years if the children are demonstrating that they need reminding.

Recap Y3 Living in the Wider World during recap week.

Key Vocabulary - Y4

Belonging to a Community

Community - a group of people who have something in common

Responsibility - something that you need to do for either yourself or someone else

Volunteer - doing something for free

Money and Work

Bank balance - the amount of money in your bank

Media Literacy and Digital Resilience

Digital footprint - the information online that we have posted, which will always be there

Personal information - anything about ourselves that would allow a stranger to identify us or information that we don't want shared with everyone