

Living in the Wider World

Intent – Overview

It is incredibly important that we teach children how to exist in the world around them. Encouraging them to recognise the communities they belong to will allow them to better feel the support they provide, and eventually will enable children to become strong, giving members of their communities. Teaching them media literacy and digital resilience gives children the knowledge they need in today's society, where the influence and reach of social media is constant, and their digital footprint everlasting. It is vital that children understand how to utilise the technology they have access to, whilst also recognising and avoiding the dangers it presents. Learning about money is also essential at a primary school level. Children need to know how money is earned, how to look after it and different ways it can be spent, so that when they eventually do start to have money of their own, they are financially literate and understand its value.

Year 3

Belonging to a community

Children develop their understanding of the national and global community they belong to by discussing laws and why they are in place. They also start to understand what they need to provide to their community – their responsibilities. This helps to build children's ideas of who they are within their community, and how they can be responsible and improve them.

Media literacy and digital resilience

We build on the work done in Year 2 to help children become increasingly critical of what they are viewing online. By showing children how people attempt to deceive online, we help to prevent children believing everything they read. By increasing their checking strategies, we help children to become more independent with their use of the internet as a source of information. We also believe it is important that children know what to do if they see something they do not like, and we introduce the report function at this point as children at this age are capable of using it.

Money and work

Children have already been taught that you need to earn money, so we build on this in Year 3 by teaching them about jobs. We show children some different jobs in different sectors, and encourage children to follow their interests in future to help them to find what they want to do for a living. We also build their self-esteem, and show them they can be anything they want to be, developing a growth mindset. We discuss different stereotypes relating to gender and age within the world of work, and encourage children to disregard these stereotypes when they look to their futures.

	Belonging to a community	Media literacy and digital resilience	Money and work
Year 3	<p><u>Recap</u></p> <p>A community is a group of people living or working together in the same area.</p> <p>Rules are guides for how to behave or act. We need rules to keep us safe.</p> <p><u>Crucial</u></p> <p>Rights are things that you need to live and that you can claim. Rights are different from things we want.</p> <p>More important rules are called laws. If we break them, there may be more serious consequences, such as being made to pay a fine or being arrested.</p> <p>A right that all people are born with is called a human right.</p> <p>With every right there is also a responsibility.</p> <p><u>Extended</u></p> <p>These rules teach children the difference between right and wrong and how their actions can affect other people. Some of the most basic rights are the right to live and the right to believe what you choose. Many people think that a government should</p>	<p><u>Recap</u></p> <p>The internet can accessed through computer, phone, tablet, smart TV – any device that has a web browser</p> <p>Not everything on the internet is true</p> <p><u>Crucial</u></p> <p>Images and information online can be altered or adapted. <u>People do this to make more people believe a lie.</u></p> <p>You can check where information has come from. This can help you to find out whether the information is true.</p> <p>Not all games are appropriate for all ages. Most games have an age-rating to show you who it is made for. Ask a trusted adult if you are unsure.</p> <p>If you see something you don't like on the internet, talk to a grown-up or use the report function.</p> <p><u>Extended</u></p> <p>Use well-known websites to help you get reliable information.</p>	<p><u>Recap</u></p> <p>People earn money when they have a job.</p> <p><u>Crucial</u></p> <p>People have different types of jobs.</p> <p>People can have more than one job at once or over their lifetime.</p> <p>If you work hard and remained focus you can do any job you set your mind to.</p> <p>The interests, skills and achievements you have can inform your future job.</p> <p><u>Extended</u></p> <p>Sometimes your hobby can become your job too.</p>

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