PSHE Corricolum

Churchfields Primary School

Guidance

- Each year group has 3 documents the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.





Crucial Knowledge

Belonging To A Community

We follow rules to keep us safe. We all belong to lots of different communities.

Everyone has rights and they are allowed to insist they are met.

Laws are very important rules that we must follow.

Media Literacy and Digital Resilience

Not everything that you see on the internet is real or true. Talk to an adult if you are uncomfortable with or upset by something you see online.

Money and Work

You have to carefully choose how to spend your money. You can earn money by having a job. There are lots of different jobs you can do.

Lesson Content - Y3

Belonging to a Community

Rights are things that you need to live and that you can claim. Rights are different from things we want. More important rules are called laws. If we break them, there may be more serious consequences, such as being made to pay a fine or being arrested.

A right that all people are born with is called a human right.

With every right there is also a responsibility.

These rules teach children the difference between right and wrong and how their actions can affect other people.

Some of the most basic rights are the right to live and the right to believe what you choose.

Many people think that a government should protect the human rights of all its people.

Money and Work

People have different types of jobs. If you have a job, you are employed. People can have more than one job at once or over their lifetime. If you work hard and remained focus you can do any job you set your mind to. The interests, skills and achievements you have can inform your future job. Sometimes your hobby can become your job too. Every single job has value.

Lesson Content - Y3

Media Literacy and Digital Resilience

Images and information online can be altered or adapted. People do this to make more people believe a lie and to make money

You can check where information has come from. This can help you to find out whether the information is true.

Not all games are appropriate for all ages. Most games have an age-rating to show you who it is made for. Ask a trusted adult if you are unsure.

If you see something you don't like on the internet, talk to a grown-up or use the report function. Use well-known websites to help you get reliable information.

Please recap any topic from previous years if the children are demonstrating that they need reminding. Recap Y2 Living in the Wider World during recap week.

Key Vocabulary - Y3

Belonging to a Community

Right - something you need to live and are entitled to Government - a group of people who lead a country Responsibility - something that you need to do for either yourself or someone else

Money and Work

Job - when you are paid to do work Employed - when you have a job

Media Literacy and Digital Resilience

Editing - changing something from how it was in the first place Age-rating - a number on the front of something that tells you how old you should be to watch/use the item.