

Relationships

Intent – Overview

We teach children about their relationships with other individuals and their relationship with themselves so they understand what healthy and unhealthy relationships look like. By teaching children what they should expect from others, they are better able to understand when they are part of an unhealthy relationship, and therefore more likely to seek help. Teaching children how to be a good friend, how to respect boundaries, and how to relate to others, will allow them to form stronger, happier relationships throughout the duration of their lives, which will support their emotional wellbeing.

Intent – Year 2

Families and Friendships

Children need to be aware that everyone is equal and deserving of the same. Using the knowledge of respect for others that they gained in Year 1, they can now understand that others are deserving of the same respect that they individually deserve. By starting to learn about disagreements, and why they are important, children will start to approach disagreements with the knowledge that the outcome can be positive, rather than negative, helping them to cope with the stress of falling out with their friends.

Safe Relationships

By Year 2, some children are starting to use online gaming systems, so we feel it is important for children to start learning about online safety at this point. We build on the consistent theme of respect to help us to learn about bullying, and why it is so important that we talk to adults in these situations.

Respecting ourselves and others

Learning how to cooperate is a key life skill, and it is one that we are capable of understanding by Year 2. We build on the discussions of how our behaviour affects others in Year 1 and learn how cooperating can be a benefit for everyone.

	Families and Friendships	Safe Relationships	Respecting ourselves and others
Year 2	<p><u>Crucial</u> It is important to treat all people with kindness and respect. No person is more or less important than another. We understand what causes disagreements and can work them out with others positively.</p> <p><u>Extended</u> We feel happy and safe when we are kind and respectful to all people. A good friend who is someone we can trust, who looks after our feelings and who helps us to feel safe and happy.</p>	<p><u>Recap</u> Secrets can make us feel uncomfortable and we know how to get help. It is OK to ask someone to STOP if they are doing that makes you feel uncomfortable. Then, tell a trusted adult. - The parts of our body under our underwear are private. Underwear rules NSPCC</p> <p><u>Crucial</u> Bullying is when someone chooses to hurt someone else on purpose with his or her actions or with their words. If someone is being bullied, we can tell him or her to stop and talk to a trusted adult. We need to be aware of strangers when we are using the internet. Never share your full name, address, phone number or school with a stranger online. Make sure you tell a trusted adult if you need help or see something online or in person that worries, scares or upsets you.</p> <p><u>Extended</u> Bullying is REPETITIVE – which means it happens again and again. It can hurt us in many ways. Sometimes if you do not feel safe, this can be upsetting and a little frightening. Tell a trusted adult.</p>	<p>Cooperating with others means working together, sharing, listening, helping others and looking after everyone's feelings.</p> <p>We are all unique and special.</p>

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