

### Personal, Social and Emotional Development (PSED)- BASELINE linked to CL

- Building friendships, introducing the children to each other, learning names and playing together.
- Circle time activities to learn how to take turns.
- Talking about our families and relate how we feel to how the owl babies feel.
- Encouragement to choose own activities and play independently.
- Discuss how we can encourage the Evil Pea to make the right choices. How can we be a good friend?

### Communication and Language (CL)- BASELINE

- News sharing and talking about who we live with.
- Circle time for speaking/listening skills.
- Describe it and find it using various objects.
- Listening skills for naming unknown objects by their sound.
- Discuss things that make us scared (link to texts used).
- Role play areas – Shoe shop, Food shop, Home corner.
- Talk about our special powers. What are we good at?

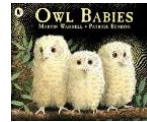
### Physical Development (PD)- BASELINE

- Action songs.
- Experiments with different ways of moving, negotiates space, travels with confidence and responds well to music.
- Pencil grip and control.
- Play dough skills/dough disco.
- Using and holding scissors
- Personal Hygiene
- Checking our heartbeat during exercise.
- Pom poms/pegs and tweezers to develop the pincer grip. Frozen peas and pincers for Supertato.
- Trace our names using various media.

### Expressive Arts and Design (EAD)- BASELINE/ART/DT

- Class dancing and making/copying movements to songs.
- Make junk models for houses, etc.
- Sing songs and use instruments.
- Play dough skills.
- Weekly colour investigation and colour mixing.
- Mark making with chalk, paint, pencils, vegetables etc.
- Parachute games and songs.
- Dough disco.
- Self portraits.
- Make a 3D supertato with potatoes, sticks and cape.
- Superhero lolly sticks.

# What makes me special?



### Literacy (L)- BASELINE

- Share Owl Babies/ Supertato stories. Look at the repetitive language, make predictions and retell the story.
- Name recognition activities.
- Share The Leafman story and look at the illustrations to observe and discuss.
- Model how to handle books correctly and turn the pages in the correct direction.
- Sing rhyming songs and change the rhyming word.

### Understanding the World (UW)- BASELINE/Geography/History/Science

- Using the interactive whiteboard for songs, phonics and maths activities.
- Find out about Autumn and collect natural objects e.g. leaves, fir cones. For display/to observe.
- Daily discussion about the weather and the clothing needed to suit.
- Look at photos of our families and discuss how we are different/the same.

### Mathematics (M)- BASELINE

- Counting songs, number and shape recall.
- Finding numbers in the outdoor environment.
- Measuring hands and feet using different equipment.
- Matching gloves/shoes, conkers and leaves by pattern, size and colour.
- Positional language for where clothing is placed.
- Use size language to describe the owl babies and match the sizes.
- Match numeral and quantity with conkers and other objects.
- Shape printing.
- Mark making for number with a tally chart for things we are scared of.