

Personal, Social and Emotional Development (PSED)- linked to CL

- Circle time - Holiday news.
- Continue to learn each other's names and develop friendships.
- Look at how we have changed since we were babies. Discuss older and younger family members. Look at photos of our families.
- Encourage team games and turn taking.
- Use puppets to discuss how our feelings change and why. How can we change how we feel?

Communication and Language (CL)

- Name writing - both inside and outside.
- Retell stories using pictures and props.
- Talk about what has happened in the stories, thinking carefully about the beginning, middle and end
- Share stories including Bear Hunt, Funnybones, All Change, Brave Bitsy and Don't Put Your Finger in the Jelly Nelly,
- Listen to and recognize the rhyme in rhyming stories. Look at how the rhyme changes in the Jelly story. Practice rhyming strings.

Physical Development (PD)

- Act out Bear Hunt story wearing wellies and use water, mud, grass and sticks.
- Move in different ways like a bear
- Make marks using various materials including water, sand, shaving foam, mud, etc.
- Draw roads and use scooters to ride along.
- Pencil grip and control- name tracing.
- Play dough skills.
- Gaining control over putting on own coat and then fastening it.
- Using and holding scissors
- Personal Hygiene

Changes

Autumn 2

Expressive Arts and Design (EAD)-ART/DT

- Make junk model bear caves
- Sing songs linked to the texts we are using and copy actions that link the words..
- Play dough skills.
- Mark making when drawing
- Transient art for Autumn objects such as acorns, leaves, fir cones, etc.
- Create firework pictures linked to Bonfire night



Literacy (L)

- Listen and join in with repeated refrains
- Describe main story settings, events and principal characters.
- Introduction to phonics- satpin.
- Give meaning to marks as they paint/draw.
- Share the stories; Bear Hunt, Brave Bitsy, All Change, Funny Bones and Don't Put Your Finger in The Jelly Nelly.

Understanding the World (UW)- Geography /History/ Science

- Daily weather check and talk about the season changing from Autumn to Winter.
- Think about what we should take on a Bear hunt and how we should prepare for the different weather that might happen on our journey
- Create picture maps showing our route during the bear hunt.
- Think about real bears - Where do they live? What do they eat? What colour are they? What special features do they have so they can live where they do?
- Find out about hibernation and the different seasons, linked to 'Brave Bitsy' story. Find out which other animals hibernate through the Winter season.
- Using the interactive whiteboard for phonics and maths activities.
- Discuss the Christmas story, think about why we celebrate and prepare for this very special day.
- Talk about how we celebrate Christmas with our families and friends.
- Look at the differences between day and night. Find out about the animals that are nocturnal.
- Look at xrays of our bones. Can we identify which part of the body it is?

Mathematics (M)

- Counting games and counting songs
- Using card and scooters, children to park them in specific numbered car parking spaces.
- Solve simple problems using the bears and hibernation food.
- Numeral recognition and matching games.
- Finding numbers in the outdoor environment.
- Create and complete tally charts for things we are scared of. Make own marks to represent number.
- Look at how we change as we grow. Compare our hand prints, feet and heights using cubes, paper strips, etc.
- Make rain catchers with plastic bottles. Compare the bottles over a week.