

## All About Me

**Intent:** Children begin their school journey by exploring what's special about them and how they can be the best they can be. A love of learning begins here as children explore and become independent learners.

## Autumn

**What makes me special?**

**Autumn  
Changes**

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	1: Owl Babies 2: Leafman 3: Supertato 4: Bear Hunt 5: Funnybones 6: All Change 7: Brave Bitsy 8: Don't put your finger in Jelly Nelly.	To be able to sit and listen to a story.	Enjoy listening to stories and can remember what happens.	Story
Phonics	Phase 1 Phonics. 1) Environmental sounds. 2) Instrumental sounds. 3) Body percussion (e.g. clapping and stamping) 4) Rhythm and rhyme. 5) Alliteration. 6) Voice sounds. 7) Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')	Children to learn to listen to different sounds in the environment.  Begin to oral blend and segment cvc words.	To develop phonological awareness so the children can Spot and suggest rhymes Count or clap syllables in a word	Rhyme Word Blend Segment
Maths	To count.	Count up to 10 and more if can.	Recite numbers past 5	Number One Two Three

		To show finger numbers up to 5  To name and explore 2D shapes.	Children to show numbers 1-5 on one to two hands.  To begin to learn and talk some 2D shapes	Show "finger numbers" up to 5  Talk about and explore 2D shapes using informal and mathematical language.	Match Circle Triangle Square Rectangle
	UTW (Science)	Autumn.  The outside environment.	Find out about the season of Autumn  Talk about what the children see.	Collect natural items that are around in Autumn.  Use all of their senses in hands-on exploration of natural materials.	Autumn Natural
	UTW (Geography)	Weather	How do we prepare for different weather?	We will talk about what to wear when it is cold and wet.	Weather Cold Wet Wind
	UTW (History)	Changes	To know yesterday, today and tomorrow.	To make sense of the days.	Yesterday Today Tomorrow.
	PSHE	Emotions	Identify and manage emotions	Express a range of emotions and develop how to manage them.	Emotions Feelings Happy Sad Worried Angry
	Art	Mark making	To make meaningful marks  To describe their mark making	Develop their own ideas and decide which materials to use to express them.	Mark make Pencil paintbrush
	RE	Special celebrations	Christians celebrate Christmas.	Continue to develop positive attitudes about the differences between people.	Community RE Special Beliefs

	<b>Computing</b>	Technology all around us.	Lots of things around me use technology.	I can use a wide range of vocabulary.	Technology Computer IPad Phone Laptop Tablet Brailier
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