

Autumn 1 Overview

Music

Focus for Autumn 1: Finding our voices

Reception

Crucial Knowledge:

Singing	Making musical sounds with the voice
Music	Voices or instruments making sounds
Listening	Thinking about the sounds you hear
Pulse	A steady beat like a ticking clock or your heartbeat
Instruments	Anything designed to make a musical sound
Beat	Measure of the pulse

Y1

Crucial Knowledge:

Singing	Making musical sounds with the voice
Music	Voices or instruments making sounds
Listening	Thinking about the sounds you hear
Composing	Write or create
Pulse	A steady beat like a ticking clock or your heartbeat
Instruments	Anything designed to make a musical sound
Beat	Measure of the pulse
Pitch	Highness or lowness of a sound
Chant	A repeated rhythmic phrase

Call and response	2 phrases, the second responding to the first
Rhythm	A strong regular repeated pattern
Tempo	The speed of the music

Y3

Crucial Knowledge:

Singing	Making musical sounds with the voice
Music	Voices or instruments making sounds
Listening	Thinking about the sounds you hear
Composing	Write or create
Pulse	A steady beat like a ticking clock or your heartbeat
Instruments	Anything designed to make a musical sound
Beat	Measure of the pulse
Pitch	Highness or lowness of a sound
Chant	A repeated rhythmic phrase
Call and response	2 phrases, the second responding to the first
Rhythm	A strong regular repeated pattern
Tempo	The speed of the music
Do-So pitch range	Notes 1-5 in the scale
Rising	
Falling	
Echo	Repetition of a sound
Forte	Loud
Piano	Quiet

Y4

Crucial Knowledge:

Singing	Making musical sounds with the voice
Music	Voices or instruments making sounds
Listening	Thinking about the sounds you hear
Composing	Write or create
Pulse	A steady beat like a ticking clock or your heartbeat
Instruments	Anything designed to make a musical sound
Beat	Measure of the pulse
Pitch	Highness or lowness of a sound
Chant	A repeated rhythmic phrase
Call and response	2 phrases, the second responding to the first
Rhythm	A strong regular repeated pattern
Tempo	The speed of the music
Do-So pitch range	Notes 1-5 in the scale
Rising	
Falling	
Echo	Repetition of a sound
Forte	Loud
Piano	Quiet
Accelerando	Getting faster
Rallentando	Getting slower
Bar	A segment of time with a certain number of beats
Pitch range Do-Do	Full 8 note octave scale
Crescendo	Gradually getting louder
Diminuendo	Gradually getting quieter

Y5/6

Singing	Making musical sounds with the voice
Music	Voices or instruments making sounds
Listening	Thinking about the sounds you hear
Composing	Write or create
Pulse	A steady beat like a ticking clock or your heartbeat
Instruments	Anything designed to make a musical sound
Beat	Measure of the pulse
Pitch	Highness or lowness of a sound
Chant	A repeated rhythmic phrase
Call and response	2 phrases, the second responding to the first
Rhythm	A strong regular repeated pattern
Tempo	The speed of the music
Do-So pitch range	Notes 1-5 in the scale
Rising	
Falling	
Echo	Repetition of a sound
Forte	Loud
Piano	Quiet
Accelerando	Getting faster
Rallentando	Getting slower
Bar	A segment of time with a certain number of beats
Pitch range Do-Do	Full 8 note octave scale
Crescendo	Gradually getting louder
Diminuendo	Gradually getting quieter