

PSHE Curriculum

Churchfields Primary School

Guidance

- Each year group has 3 documents - the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.

Spring

Living In The Wider World

Year 5

Crucial Knowledge

Belonging To A Community

We follow rules to keep us safe.

We all belong to lots of different communities.

Everyone has rights and they are allowed to insist they are met.

Laws are very important rules that we must follow.

Rights are things that we need to live and can claim.

Media Literacy and Digital Resilience

Not everything that you see on the internet is real or true.

Talk to an adult if you are uncomfortable with or upset by something you see online.

The information you post online can be used to get you to spend money or to find out more about you.

What you post online will be visible forever.

Money and Work

You can earn money by having a job.

There are lots of different jobs you can do.

There are lots of paths to getting a job.

We can pay for things in different ways.

You have to carefully choose how to spend your money.

Lesson Content - Y5

Belonging to a Community

It is important that we treat our community with respect and value the key part everyone plays in a community.

We can think about helping our community including looking after the environment by: litter picking, recycling, helping elderly people with their shopping and volunteering.

Money and Work

An ambition is a strong desire to achieve something.

A career is a job which has prospects and room for development.

Any person, regardless of gender can do any job.

There is a variety of routes into work e.g. college, apprenticeships, university, training

Having an ambition may help me get a rewarding job

Lesson Content - Y5

Media Literacy and Digital Resilience

The internet can be used for different purposes, entertainment, to find information and advertise.

A stereotype is a fixed view/image of a particular person or thing

Get others' consent before you share photos/ videos

Block people who are being unkind

Report unkind or worrying behaviour if it continues

A fact is known or proven to be true

An opinion is a judgement about something

Please recap any topic from previous years if the children are demonstrating that they need reminding.

Recap Y4 Living in the Wider World during recap week.

Key Vocabulary - Y5

Belonging to a Community

Community - a group of people who have something in common

Volunteering - doing something for free

Elderly - an older person who might require help with some activities

Money and Work

Ambition - strong desire to achieve something

Career - job which has room for development and potential for progression

Qualification - something you receive after working through a course that shows you know how to do something

Media Literacy and Digital Resilience

Stereotype - expected opinions of something or someone

Consent - saying yes or no to something