

All about me

Intent: Children begin their school journey by exploring what's special about them and how they can be the best they can be. A love of learning begins here as children explore and become independent learners.

Autumn 1

All about me
Traditional tales
Harvest
Seasons

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	<p>1: Colour monster 2: Peace at last 3: Owl babies 4: 3 Little Pigs 5: Jack and the beanstalk 6: Farmer duck 7: Rosie's Walk</p>	<p>Upper- and lower-case letters.</p>	<p>Form lower case and capital letters correctly.</p>	<p>Letter Upper- case Capital Lower-case</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words.</p> <p>Spell words by identifying the sounds.</p>	<p>Letter Phonics Blend Word</p>
Maths		<p>Match and sort Compare amounts Size, mass, capacity Pattern Representing, comparing and composition of 123.</p>	<p>Compare numbers. Continue, copy and create repeating patterns. Compare length, weight, capacity. Explore the composition of numbers.</p>	<p>Number Compare One Two Three Match Sort</p>
UTW (Science)	<p>Changes as people and animals grow. Seasonal changes</p>	<p>People and animals grow and changes, e.g., Baby to child.</p> <p>Explore the world around us (4</p>	<p>Make observations of animals and plants.</p>	<p>Change Grow Baby Toddler Child Teenager Adult</p>

			seasons, trees lose their leaves, it gets colder in Autumn/Winter)		
UTW (Geography)	My home and what it looks like. Map of my street.	<p>'We can live in different buildings e.g. bungalow, house, flat'</p> <p>'We can travel to school in different ways e.g. walk, car, scooter, taxi'</p> <p>'There are different places around where we live e.g. shop, school, gym, park</p>	<p>Draw information from a simple map.</p> <p>Recognise environments where we live.</p> <p>Describe their immediate environment.</p>	Home Street Map Environment	
UTW (History)					
PSHE	Feelings- me and others.	<p>There are different emotions I can feel.</p> <p><i>Sad, scared, happy, angry.</i></p>	<p>Express their feelings and consider the feelings of others.</p> <p>Identify and moderate their own feelings.</p> <p>Think about the perspectives of others.</p>	Emotions Feelings Sad Scared Happy Angry	
Art	Drawing and sketching.	Pencils and other tools can make marks.	<p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Experimenting with colour, design and texture.</p>	Pattern Texture Thick/thin Dots Wavy Lines Imagination Soft Dashes Heavy	
RE	We all have a role within society.	Religious education is where we learn about different religions.	Understand that some places are special to members of their community.	Community RE Special Beliefs	

			<p>Community is a group of people (home or school).</p> <p>An occupation is a job.</p> <p>We celebrate different events throughout the year.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	
	Computing	Technology all around us.	<p>Lots of things around me use technology.</p> <p>People who care for me should know what I'm doing on my computer.</p>	<p>Explain the reasons for rules.</p>	<p>Technology Computer IPad Phone Laptop Tablet</p>

Autumn 2

Traditional tales
People who help us
Christmas

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	<ol style="list-style-type: none"> 1. Little red hen 2. Gingerbread man 3. 3 Billy goats gruff 4. A superhero like you 5. The jolly postman 6. The jolly Christmas postman 7. Stickman 	<p>Upper- and lower-case letters.</p> <p>Word- A group of letters that mean something.</p>	<p>Form lower case and capital letters correctly.</p> <p>Demonstrate what has been read to them by retelling stories.</p>	<p>Letter</p> <p>Upper- case</p> <p>Capital</p> <p>Lower-case</p> <p>Word</p> <p>Retell</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p> <p>Digraph- <i>2 letters that make 1 sound.</i></p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words.</p> <p>Spell words by identifying the sounds.</p>	<p>Letter</p> <p>Phonics</p> <p>Blend</p> <p>Word</p> <p>Digraph</p>
Maths	White Rose	<p>Circles and Triangles</p> <p>Positional language.</p> <p>Representing numbers to 5</p> <p>One more/one less</p> <p>Shapes with 4 sides.</p> <p>Time</p> <p>Zero</p> <p>Comparing and composition of numbers to 5.</p> <p>Mass and capacity.</p>	<p>Talk about and explore 2D shapes.</p> <p>Understand one more/one less relationship between consecutive.</p> <p>Link the numeral with its number value.</p> <p>Compare length, weight and capacity.</p>	<p>Shape</p> <p>Circle</p> <p>Triangle</p> <p>Number</p> <p>On top</p> <p>Under</p> <p>Next to</p> <p>Behind</p> <p>In front</p> <p>Time</p> <p>Night</p> <p>Day</p> <p>Weight</p>
UTW (Science)	Seasonal changes	Explore the world around us (4 seasons, trees lose their leaves,	Explore the world around us.	<p>Seasons</p> <p>Autumn</p> <p>Winter</p> <p>Spring</p>

			it gets colder in Autumn/ Winter)	Describe what we feel here and outside. Understand the effects of changing seasons on the world around them.	Summer Change Weather Temperature
	UTW (Geography)				
	UTW (History)	My timeline. My family tree. My memories.	I was a baby and I've grown. I've got a mum/dad/nan/grandad, etc.	Comment on familiar situations in the past. Understand the past through settings, characters and events in books. Know some similarities and differences between things in the past and now.	Grow Change Past Timeline Family Memory
	PSHE	Likes and dislikes	We grow up and we change. There are things I like and dislike.	Identify and moderate their own feelings. Think about the perspectives of others. See themselves as a valued individual.	Like Dislike Change Hobby Different The same
	DT	Hinges	What a product is for? Who a product is for? A hinge makes a box open and close.	Safely use and explore a variety of materials. Share their creations	Product What? Who? Hinge Material

				explaining the process they've used.	
	RE	We all have a role within society.	<p>Community is a group of people (home or school).</p> <p>An occupation is a job.</p> <p>We celebrate different events throughout the year.</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Community</p> <p>Occupation</p> <p>Job</p> <p>Role</p> <p>Celebrate</p> <p>Christmas</p> <p>Jesus</p> <p>Christianity</p>
	Computing	Technology all around us.	<p>Lots of things around me use technology.</p> <p>People who care for me should know what I'm doing on my computer.</p>	Explain the reasons for rules.	<p>Technology</p> <p>Computer</p> <p>IPad</p> <p>Phone</p> <p>Laptop</p> <p>Tablet</p>

All around me

Intent: The children build on their previous learning to explore more about the environment around them and the changes they may see. This further develops their confidence and interest in learning.

Spring 1

Winter
Animals
Special people

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	<ol style="list-style-type: none"> 1. The Gruffalo's child 2. Ridiculous 3. Dear zoo 4. Brown bear, brown bear what do you see? 5. Monkey puzzle 6. Rainbow fish 7. Let's go home little bear 	<p>Upper- and lower-case letters.</p> <p>Word- A group of letters that mean something.</p> <p>Finger spaces- Gaps left between words.</p> <p>Phrase- A group of words that does not have a verb but tells us information.</p>	<p>Write short sentences using a capital letter and a full stop.</p> <p>Read simple phrases and sentences.</p>	<p>Letter</p> <p>Upper- case Capital</p> <p>Lower-case Word</p> <p>Retell</p> <p>Finger space</p> <p>Phrase</p> <p>Sentence</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p> <p>Diagraph- <i>2 letters that make 1 sound.</i></p> <p>Word- A group of letters that mean something.</p> <p>Rhyme- <i>where words have or end in the same sound.</i></p> <p>Find and copy- <i>Look for and copy exactly.</i></p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words.</p> <p>Spell words by identifying the sounds.</p> <p>Say a sound for each letter in the alphabet and say at least 10 diagraphs.</p>	<p>Letter</p> <p>Phonics</p> <p>Blend</p> <p>Word</p> <p>Digraph</p> <p>Rhyme</p>

Maths	White Rose Maths	6,7,8 Making pairs Combining two groups Length and height Time 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Pattern	Have a deep understanding of numbers to 10, including the composition of each number. Compare quantities up to 10. Compare length, weight and capacity. Automatically recall number bonds.	Compare Length Height Capacity Time Number Number bond 3D Shape Pattern
UTW (Science)	Habitats Seasonal changes	I know where different animals live. I know what different animals need to survive. Explore the world around us (4 seasons, trees lose their leaves, it gets colder in Autumn/Winter)	Make observations of animals and plants.	Habitat Home Environment
UTW (Geography)	Where animals live around the world.	Animals live in different places.	Make observations of animals.	Animal Habitat Environment
UTW (History)				
PSHE	My home. Being a good friend (special people)	People live in different kinds of homes. They look different and have different things inside.	Work and play cooperatively and take turns with others. Form positive attachments with adults and	Home Special Different Carer Friend

			<p>I know who looks after me.</p> <p>I know how to be a good friend: Sharing Helping Kind hands Letting others join in.</p>	<p>friendships with peers.</p> <p>Show sensitivity to their own and others needs.</p>	
	Art	Painting.	<p>Explore what happens when colours are mixed.</p> <p>Choose particular colours for a purpose.</p> <p>Recognise the primary colours. Know how to use different materials, tools and techniques.</p>	<p>Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Primary Paint Brush Light Dark Tools Experiment Printing</p>
	RE	What makes us unique.	<p>We all have an opinion.</p> <p>We have different likes and dislikes.</p>	<p>See themselves as a valued individual.</p> <p>Think about the perspectives of others.</p>	<p>Unique Special Opinion Like Dislike different</p>
	Computing	Technology all around us.	<p>Lots of things around me use technology.</p> <p>People who care for me should know what I'm doing on my computer.</p> <p>I can explain the purpose of different technology around me.</p>	<p>Offer explanations for why things happen and how things work.</p> <p>Use talk to help work out problems and organise thinking.</p>	<p>Technology Computer IPad Phone Laptop Tablet</p>

Spring 2

Farm
Growing
Minibeasts
Easter

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	<ol style="list-style-type: none"> 1. Seed to sunflower 2. Spot goes to the farm. 3. On the farm. 4. The bad-tempered ladybird 5. The very busy spider 6. We're going on an egg hunt 	<p>Upper- and lower-case letters.</p> <p>Word- A group of letters that mean something.</p> <p>Finger spaces- Gaps left between words.</p> <p>Phrase- A group of words that does not have a verb but tells us information.</p>	<p>Write short sentences using a capital letter and a full stop.</p> <p>Read simple phrases and sentences.</p>	<p>Letter Upper- case Capital Lower-case Word Retell Finger space Phrase Sentence Full stop</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p> <p>Diagraph- <i>2 letters that make 1 sound.</i></p> <p>Word- A group of letters that mean something.</p> <p>Rhyme- <i>where words have or end in the same sound.</i></p> <p>Find and copy- <i>Look for and copy exactly.</i></p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words.</p> <p>Spell words by identifying the sounds.</p> <p>Say a sound for each letter in the alphabet and say at least 10 diagraphs.</p>	<p>Letter Phonics Blend Word Digraph Rhyme</p>

	Maths	White Rose Maths	<p>Building numbers beyond 10.</p> <p>Counting patterns Beyond 10</p> <p>Spatial reasoning (1)</p> <p>Match, rotate, manipulate.</p> <p>Adding more</p> <p>Taking away</p> <p>Spatial reasoning (2)</p> <p>Compose and decompose.</p>	<p>Count beyond 10</p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p>	<p>Number</p> <p>Pattern</p> <p>Count</p> <p>Match</p> <p>Rotate</p> <p>Add</p> <p>Take away</p>
M	UTW (Science)	<p>Minibeasts</p> <p>Seasonal changes</p>	<p>I know what a minibeast is.</p> <p>I know what minibeasts need to survive.</p> <p>I know where they live.</p> <p>Explore the world around us (4 seasons, trees lose their leaves, it gets colder in Autumn/ Winter)</p>	<p>Explore the natural world around them.</p> <p>Make observations and draw pictures of animals and plants.</p>	<p>Minibeast:</p> <p>Spider</p> <p>Ladybird</p> <p>Ant</p> <p>Beetle</p> <p>Habitat</p>
	UTW (Geography)				
	UTW (History)	Castles	<p>I know what a castle is.</p> <p>I know who lived in a castle.</p> <p>I can label parts of a castle.</p>	<p>Compare and contrast figures from the past.</p> <p>Know some similarities and differences between things in the past and now.</p> <p>Understand the past through settings,</p>	<p>Castle</p> <p>Knight</p> <p>Wall</p> <p>Roof</p> <p>Moat</p> <p>Draw bridge</p>

				characters and events.	
PSHE	Being healthy. Keeping safe.	For a healthy body we need: Healthy range of foods. Exercise. Water. Sleep. To keep clean. We need to keep safe when: It's hot outside. When we are not very well.	Manage their own personal hygiene. Know and talk about different factors that support their overall health and wellbeing.	Healthy Safe Exercise	
DT	Food	I can name different foods. I can prepare food safely.	Know and talk about different factors that support their overall health and wellbeing.	Fruit Vegetable Meat Prepare	
RE	Ways of life Traditions.	A way of life is how you choose to spend your time. Different people around the world have different ways of life. A tradition is something that people in a community do, that has been passed down over time.	Understand that some places are special to members of their community. Know some similarities and differences between different religious and cultural communities. Explain some similarities and differences between life in this country and life in other countries.	Tradition Different Community	
Computing	Technology all around us.	Lots of things around me use technology.	Offer explanations for why things happen and how things work.	Technology Computer IPad Phone	

			<p>People who care for me should know what I'm doing on my computer.</p> <p>I can explain the purpose of different technology around me.</p>	<p>Use talk to help work out problems and organise thinking.</p>	<p>Laptop Tablet</p>
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The world around me

Intent: Children now embed their previous learning as they explore the world around them in different contexts. They consolidate the skills learned throughout the year ready for their transition into year 1.

Summer 1

Journeys
Traditional tales

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Key vocab
English	<ol style="list-style-type: none"> Mr Gumpy's outing Flat Stanley Handa's surprise Hansel and Gretel. Puss in Boots. 	<p>Upper- and lower-case letters.</p> <p>Word- A group of letters that mean something.</p> <p>Finger spaces- Gaps left between words.</p> <p>Phrase- A group of words that does not have a verb but tells us information.</p>	<p>Demonstrate understanding of what's been read to them.</p> <p>Anticipate key events in stories.</p> <p>Use and understand recently introduced vocab.</p>	<p>Letter</p> <p>Upper- case</p> <p>Capital</p> <p>Lower-case</p> <p>Word</p> <p>Retell</p> <p>Finger space</p> <p>Phrase</p> <p>Sentence</p> <p>Full stop</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p> <p>Diagraph- <i>2 letters that make 1 sound.</i></p> <p>Word- A group of letters that mean something.</p> <p>Rhyme- <i>where words have or end in the same sound.</i></p> <p>Find and copy- <i>Look for and copy exactly.</i></p>	<p>Say a sound for each letter in the alphabet and say at least 10 diagraphs.</p> <p>Read words consistent with their phonics knowledge.</p> <p>Read aloud simple sentences.</p> <p>Write recognisable letters that are correctly formed.</p>	<p>Letter</p> <p>Phonics</p> <p>Blend</p> <p>Word</p> <p>Digraph</p> <p>Rhyme</p>

				Write simple phrases and sentences.	
	Maths	White Rose Maths	Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build Patterns and relationships Mapping.	Automatically recall some double facts. Explore and represent patterns within numbers, including even and odd, double facts and how quantities can be distributed equally.	Doubling Sharing Even Odd Pattern Mapping Number
	UTW (Science)	Materials. Seasonal changes	I can identify man made and natural materials. I know that things can be liquid and solid and that these can change. Explore the world around us (4 seasons, trees lose their leaves, it gets colder in Autumn/Winter)	Explore changing states of matter. Make comments about what they hear and ask questions to clarify understanding. Participate in discussions, offering their own ideas.	Material Change Solid Liquid
	UTW (Geography)	The wider world.	I know people that live in different places have different ways of life. I know that different places have different environments.	Explain some similarities and differences between life in this county and lives in other countries. Describe their immediate environment.	World Earth Similarities Differences Africa Antarctica
	UTW (History)				

PSHE	My body Growing and changing.	I can name parts of the body. We grow up and we change and so does our environment.	Participate in discussions. Manage own basic hygiene and personal needs. Understand Important changes in the natural world around them.	Grow Change Body: Knee Arm Hair Ear Eye Nose Hand
Art	Sculpture Collages (1 week focus)	I know that materials can create sculptures. I know that playdough and clay can be shapes. I know that different media can be combined to create new effects.	Use and explore a variety of materials, tools and techniques. Share their creations explaining the process they have used.	Recycled Natural Statues Materials
RE	Celebrations	There are different events we celebrate throughout the year. Some of these are part of religions and some aren't.	Know some similarities and differences between different religious and cultural communities.	Celebration Religion Similarities Differences
Computing	Technology all around us.	Lots of things around me use technology. People who care for me should know what I'm doing on my computer. I can explain the purpose of	Offer explanations for why things happen and how things work. Use talk to help work out problems and organise thinking.	Technology Computer IPad Phone Laptop Tablet

			different technology around me.		
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Summer 2

Under the sea
Pirates
Sports
Holidays

Curriculum Area	Focus	Crucial Knowledge	Development Matters	Activities
English	<ol style="list-style-type: none"> 1. The snail and the whale 2. Shark in the park 3. Pirates love underpants 4. The treasure of pirate Frank 5. Ready steady Mo. 6. The lighthouse keeper's lunch 7. What the ladybird heard at the seaside. 	<p>Upper- and lower-case letters.</p> <p>Word- A group of letters that mean something.</p> <p>Finger spaces- Gaps left between words.</p> <p>Phrase- A group of words that does not have a verb but tells us information.</p>	<p>Demonstrate understanding of what's been read to them.</p> <p>Anticipate key events in stories.</p> <p>Use and understand recently introduced vocab.</p>	<p>Letter</p> <p>Upper- case Capital</p> <p>Lower-case Word</p> <p>Retell</p> <p>Finger space</p> <p>Phrase</p> <p>Sentence</p> <p>Full stop</p>
Phonics	Jolly Phonics	<p>Letter- <i>has a name and a sound.</i></p> <p>Phonics- <i>How we learn to read.</i></p> <p>Diagraph- <i>2 letters that make 1 sound.</i></p> <p>Word- A group of letters that mean something.</p> <p>Rhyme- <i>where words have or end in the same sound.</i></p> <p>Find and copy- <i>Look for and copy exactly.</i></p>	<p>Say a sound for each letter in the alphabet and say at least 10 diagraphs.</p> <p>Read words consistent with their phonics knowledge.</p> <p>Read aloud simple sentences.</p> <p>Write recognisable letters that are correctly formed.</p> <p>Write simple phrases and sentences.</p>	<p>Letter</p> <p>Phonics</p> <p>Blend</p> <p>Word</p> <p>Digraph</p> <p>Rhyme</p>

Maths	White Rose Maths	Adding more Taking away Spatial reasoning Doubling Sharing and grouping Odd and even Patterns and relationships	Automatically recall some double facts. Explore and represent patterns within numbers, including even and odd, double facts and how quantities can be distributed equally.	Add Take away Doubling Sharing Grouping Odd Even Pattern Number
UTW (Science)	Changes and weather. Seasonal changes	I know that it gets warmer in Spring and Summer. Suitable clothes for different weathers. I know how to keep safe in the sun. Explore the world around us (4 seasons, trees lose their leaves, it gets colder in Autumn/ Winter)	Explore the natural world around them. Know some similarities and differences between the natural world around them and contrasting environments. Understand some important process and changes in the natural world.	Change Weather Season Spring Summer Autumn Winter Hot Cold
UTW (Geography)				
UTW (History)	Pirates	Pirates travel on boats Pirates steal Pirate characteristics	Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events in books.	Pirate Ship Eye patch Hook Parrot Boat
PSHE	Being safe	It is important that we: Know who we can go to if we need help.	Show an understanding of their own feelings and those of others.	Safe Communicate

		<p>Make good choices. Communicate our preferences. Express when we don't like something.</p>	<p>Follow instructions involving several ideas.</p> <p>Show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules.</p> <p>Know right from wrong.</p>	
DT	Fantastic hats.	<p>Who it's for and what it is for.</p> <p>What is a material.</p> <p>Joining materials.</p>	<p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Share their creation, explaining the process they have used.</p>	<p>Who? What? Material Join</p>
RE	Behaviour	<p>Behaviour is the way we act.</p> <p>Good behaviour means following the rules, treating people and things with kindness and respect.</p>	<p>Explain the reasons for the rules and know right from wrong.</p> <p>Follow instructions involving several ideas.</p> <p>Show sensitivity to others' needs.</p>	<p>Rules Behaviour Kindness Respect</p>
Computing	Technology all around us.	<p>Lots of things around me use technology.</p> <p>People who care for me should know what I'm doing on my computer.</p> <p>I can explain the purpose of different</p>	<p>Offer explanations for why things happen and how things work.</p> <p>Use talk to help work out problems and organise thinking.</p>	<p>Technology Computer IPad Phone Laptop Tablet</p>

		technology around me.		
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