

English Intent


English is a vital skill which unlocks children's learning. It provides the children with the crucial knowledge, skills and understanding to make sense of their learning. It is our intent to develop children who:


- are able to communicate clearly in both written and spoken form for a range of different purposes and contexts
- read fluently for pleasure and to inform their learning.

We will expose our children to a wide range of vocabulary so that they able to develop their spoken and written language and communication.

We want our children to be enthusiastic writers. We will do this by giving the children the crucial knowledge they need so they can write confidently with accuracy and for a range of different purposes. This crucial knowledge has been selected to allow the children to be able to build and recap on essential learning from our EYFS all the way up to KS2.

We want our children to be passionate about reading. We want them to read for pleasure and make choices about their own reading, We will do this by exposing them to high quality texts in the classroom and through a range of reading opportunities.

	English Writing Curriculum			
	Writing to entertain	Writing to inform	Writing to persuade	Writing to discuss
KS1 (Years 1 and 2)	Description Story Poetry	Instruction (Y2) Non-chronological Report Recount		
LKS2 (Years 3 and 4)	Description Narrative Poetry	Recount/ Biography Explanation Newspaper (Y4) Instruction (Y3) Report/Information text	Advert Letter Poster	
UKS2 (Years 5 and 6)	Description Narrative Poetry	Biography Essay Newspaper Report/ Information text Explanation	Letter Speech Campaign	Balanced Argument Newspaper article Review

	Year 1					
	Term 1		Term 2		Term 3	
Crucial Knowledge Reading	Phonics, digraph, trigraph, split digraph, high frequency words (HFW), common exception words (CEW), Word, letter, vowel, consonant, text, title, author, illustrator, poet, non-fiction, fiction, rhyme, verse, fluency, question, exclamation, find and copy, who, when, where, what, why					
Crucial Knowledge Writing	Capital letters Lower case letters Finger spaces Full stop Word Phrase Alphabet	Revise and embed all previous learning Noun Verb Sentence Describe I	Revise and embed all previous learning conjunction (and) Describing words (adjectives)	Revise and embed all previous learning Conjunction (and, but)	Revise and embed all previous learning Conjunction (so, because) Question Question mark	Revise and embed all previous learning Exclamation Exclamation mark
Text	Entertain Well – Loved Stories A huge bag of worries Owl Babies The Tiger who came to Tea Dogger WCR: Owl Babies Dogger The shop Zip and Zap at the zoo Ding Dong The Quest Mervin's garden	Entertain Traditional tales: The Three Little Pigs Little Red Riding Hood Tuesday Three billy goats gruff WCR: The Three Little Pigs Bob on the sill Farmer Duck Dinosaurs Entertain - Poetry Performance Poetry	Entertain Traditional Tales: Jack and the Beanstalk The Jolly Postman Mr Wolf's Pancakes WCR: Jack and the Beanstalk I like A nice life Peace at last Entertain - Poetry Free verse	Entertain Well- Loved Stories A Quiet Night In Peace at Last A Squash and A squeeze Jamela's Dress WCR: A squash and a squeeze Big cat facts The lost laugh Inform: Non- fiction recount	Entertain Contemporary Picture Books: Lets go home little bear Supertato Lost and Found Stuck Six dinner Sid WCR: Some Dogs Do The Elephant and the Bad Baby Worm, slug, maggot and leech The very hungry caterpillar	Adventure/Poetry: Entertain Katie Morag Delivers the mail. Katie Morag and the two grannies Wish you were here Silly Billy There was an old lady who swallowed a fly WCR: Super Daisy Handa's surprise Reading assessments.

	<p>The lost box.</p> <p>Entertain - Poetry Acrostics and list poems</p>				<p>Entertain - Poetry Riddles</p> <p>Inform: Non- fiction recount</p>	<p>Inform: Non- fiction Instructions</p>
Spelling	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics
Outcomes Writing	<ul style="list-style-type: none"> • Write simple sentences • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. 	<ul style="list-style-type: none"> • Write simple sentences that contain a noun and a verb. • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. • Use capital letters for names and for 'I' • Start to use describing words 	<ul style="list-style-type: none"> • Write simple sentences that contain a noun and a verb. • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. • Use capital letters for names and for 'I' • Start to use describing words 	<ul style="list-style-type: none"> • Write simple sentences that contain a noun and a verb. • Join simple sentences using and, but • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. • Use capital letters for names and for 'I' • Use describing words 	<ul style="list-style-type: none"> • Write simple sentences that contain a noun and a verb. • Join simple sentences using and, so, but • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. • Use capital letters for names and for 'I' • Use describing words 	<ul style="list-style-type: none"> • Write simple sentences that contain a noun and a verb. • Join simple sentences using and, so, but • Use capital letters to start a sentence, finger spaces to separate words and full stops to end a sentence. • Use capital letters for names and for 'I' • Use describing words
Possible Activities	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories • sequence stories, • labels and captions • Write simple sentences independently 	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories, • sequence stories • labels and captions • write a simple phrase, • character description, 	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories • sequence stories • character description • Write simple sentences independently 	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories • sequence stories • character description • write sentences using and, so, but 	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories • sequence stories • character description • write sentences using and, so, but 	<p>Fiction:</p> <ul style="list-style-type: none"> • retell stories • sequence stories • character description • write sentences using and, so, but

		<ul style="list-style-type: none"> Write simple sentences independently 		Non Fiction: <ul style="list-style-type: none"> simple recount 	<ul style="list-style-type: none"> Non Fiction: simple recount Facts about animals 	Non Fiction: <ul style="list-style-type: none"> simple recount Facts about animals Simple Instructions
Outcomes Reading	<ul style="list-style-type: none"> Apply 'phonics' to all the letters and combination of letters (phase 5) * To blend letter sounds and read aloud phonetically Read Year 1 common exception words accurately * Re-read books to build up fluency and confidence To understand what is read by you and others * Tell someone a story that you have read * know common fairy stories and traditional tales <p>*Use the pictures to help understanding * Join in with repeated phrases * Take turns to read and to listen to others reading * Remember the meaning of some new words * Read poems and remember some of them * Start to say what you think will happen next.</p>					

Alternative, Recommended Texts/ Suggestions for DEAR and VIPERS

Contemporary Picture books (4 x 1-2 weeks)	Classic Tales (4 x 1-2 weeks)	Well- loved stories (4 x 1-2 weeks)
Oh No, George! - Chris Haughton Oi Frog and Oi Dog – Kes Gray and Jim Field Open Very Carefully – Nick Bromley Puffin Peter – Petr Horacek The Crocodile who Didn't Like Water – Gemma Merino A Friend for Little Bear – Harry Horse Astro Girl – Ken Wilson – Max Julian is a Mermaid – Jessica Love The Sea Saw – Tom Percival Billy and the Beast – Nadia Shireen	Little Red Riding Hood Goldilocks and the Three Bears The Gingerbreadman The Billy Goats Gruff The Magic Porridge Pot Cinderella Snow White Hansel and Gretel Good Little Wolf – Nadia Shireen The Wolf's Story – Toby Forward	The Very Hungry Caterpillar- Eric Carle Where the Wild Things Are – Maurice Sendk We're Going on a Bear Hunt – Michael Rosen The Tiger Who Came to Tea – Judith Kerr Not Now, Bernard – David McKee Would You Rather – John Burningham Rosie's Walk – Pat Hutchins Mr Grumpy's Outing – John Burningham Hairy Maclary – Lynley Dodd

Useful Websites:

Classroom secrets

Some free resources useful for GPS

<https://classroomsecrets.co.uk>

Literacy Shed Plus (school membership)

Discussion questions and planning ideas for a range of texts and short films. Age appropriate comprehension activities

<https://www.literacyshedplus.com/en-gb/>

username: s690

password: wildark47

CLPE (Centre for Literacy in Primary Education)

Information and research into all aspects of English teaching. Lists of suggested Core Books for each Key Stage. Some free resources

<https://clpe.org.uk/>

The Teach Hub

Range of resources including planning for Whole Class Reading available for individual purchase

<https://theteachhub.co.uk/>

Grammarsaurus (school Subscription)

Range of resources for reading, writing and GPS

<https://grammarsaurus.co.uk/portal/>

Username - Churchfields123

Password - Churchfields123*

