



**Churchfields Primary School**  
**Curriculum**

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To ensure all children have high aspirations and reach their potential through a positive learning experience. All children should have a broad, varied and interesting learning experience that is enjoyable and relevant for the future. We will develop a creative curriculum which will create a sense of awe and wonder and help to inspire a lifelong love of learning. We will take a holistic approach and promote positive mental health and well-being which will enhance our children's life skills, social skills and cultural awareness.

We will provide opportunities for children to develop as independent, confident and successful learners with high aspirations and know how to make a positive contribution to their community and wider society. We have a highly inclusive environment where learners enjoy their education. Pupils at all levels are helped to achieve their potential. Those who are most able are challenged and encouraged to expand their skills and knowledge. Those who find learning more difficult are encouraged and given targeted support to embed skills at their pace.

**Keywords**

Good mental health		Caring
Culture	teamwork	Risk-taking
Healthy	Knowledge	Respect
Empathy	Responsibility	Enjoyment
Life skills	Equality	Independence
Happiness	Resilience	Successful
Social Skills	Community	Morality
Leadership	Creative	Trustworthy

**School Motto**

**Be the best  
that you can be**

<b>I M P L E M E N T A T I O N</b>	<b><u>APPROACHES TO LEARNING</u></b>		<b><u>Specialist teaching</u></b>
	<ul style="list-style-type: none"> <li>• Highest learning expectations</li> <li>• Consistent approach to teaching and learning</li> <li>• Teaching styles and resources meet pupils needs</li> <li>• Differentiation</li> <li>• Personalised learning</li> <li>• Multisensory and over learning</li> <li>• Promote a love of learning</li> <li>• Inclusion for all</li> <li>• Promote communication</li> </ul>		PE Music
			<b><u>Community Links</u></b>
			<b><u>Enrichment days / weeks</u></b>
	<b>English</b>	<b>Maths</b>	<b><u>Educational visits</u></b>
	<b>Science</b>	<b>History</b>	
	<b>Geography</b>	<b>Art</b>	
	<b>Design and Technology</b>	<b>PSHE</b>	<b><u>Needs of pupils</u></b> ASD, Social communication, Specific learning difficulty (SPLD), Moderate learning difficulty (MLD), Speech, language and communication (SLCN), ADHD, ADD, Social and emotional mental health (SEMH), Physical disability (PD), Hearing or visual impairment (HI/VI)
	<b>SMSC</b>	<b>Music</b>	<b><u>Interventions</u></b>
	<b>PE</b>	<b>Computing</b>	
<b>MFL</b>	<b>RE</b>		

<b>I M P A C T</b>	<u>STANDARDS</u> Children make expected or greater than expected which are set according to baseline data		<u>WELL BEING</u> Children enjoy learning and coming to school. Their mental health and well-being are tracked and making progress. They are becoming more confident and successful learners		<u>PERSONAL DEVELOPMENT</u> Children live up to the school motto of being the best that they can be. They learn to make the right choices.			
	External data EYFS, phonics, KS1 and KS2 end of year assessments		Internal data 4 x yearly		Attendance data School target of 96%		Social Skills data	
	Pupil Survey		Parental Survey		Self-Assessment		Book Looks	
	Lesson observations		Learning Walks		Discussions			