Pupil premium strategy statement

School overview

Metric	Data
School name	Churchfields Primary School
Pupils in school	383
Proportion of disadvantaged pupils	21.4
Pupil premium allocation this academic year	£100,875
Academic year or years covered by statement	2019-21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Lynn Jackson
Pupil premium lead	Diane Beardsmore
Governor lead	Sue Phillips

Disadvantaged pupil progress scores for last academic year*

No data in 2019-20 due to Covid. Last data 2018-19, significant progress made since

Measure	Score
Reading	-6
Writing	-1.3
Maths	-4.5

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	38%
Achieving high standard at KS2	8%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that pupils in crucial year groups (year 6) have smaller pupil to teacher ratio
Priority 2	Develop a knowledge based, appropriately sequenced curriculum, with supporting staff training.
Barriers to learning these	Children do not always have the extra input from

priorities address	home so need more direct teacher input in order to make accelerated progress.
	Children have poor recap skills.
Projected spending	£21,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Continue to achieve above national average expected standard in PSC	Sept 21
Other	Behaviour systems show an increase in positive attitude to learning from lesson to lesson (analysis of greens and blues)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Identify gaps in pupils learning and plan high quality intervention that is delivered in small groups.
Priority 2	Additional resources, especially books, to boost reading and early reading.
Barriers to learning these priorities address	Pupils have learning gaps that need to be filled. Lack of books at home.
Projected spending	£60,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Develop social and emotional health particularly around resilience, through interventions, resources and individual counselling.
Priority 2	Develop EYFS outdoor area to ensure that children can access good quality outdoor learning
Barriers to learning these priorities address	Children struggle with resilience, social and emotional mental health. Children do not always have opportunities to explore

	outdoor learning.
Projected spending	£20,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff having time to develop the curriculum	Use of staff meeting times and INSET training also release.
Targeted support	Ensure that individual pupils have appropriate support at the right time.	Have members of staff who have this as a primary part of their role, who are in regular contact with the child's teacher
Wider strategies	To get children and families to engage with the interventions planned	Working closely with the families to understand the need for the intervention.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing	Due to Covid no national data available, however, school TA show disadvantaged pupils made progress across the school. (Individual examples available)
Progress in Mathematics	Due to Covid no national data available, however, school TA show disadvantaged pupils made progress across the school. (Individual examples available)
Phonics	Internal TA indicate that results would have been just above national average by June 20
Other	Attendance rate prior to Covid showed an increase of 1.1% above the same time the previous year.