

Nursery Parent Information

In the early years children learn through play. When the children say that they have played all day, the learning will have been planned/focused upon the development needed by individual children. Numbers, colours, shapes and letters are built into everyday play.

There are seven areas of learning;

- * Literacy
- * Numeracy
- * Communication and language
- * Physical
- * Personal/social/ emotional
- * Expressive art and design
- * Understanding the world

All of the areas , covered through a careful planning process, develop well rounded children who are able to be sociable, find out about the world, question what is around them, use ICT, know how to be healthy, are physically active and imaginative, etc.

Topics such as All About Me, Bears, Shopping, Growing, Transport and The Seaside/Pirates are used over the year to cover/develop all areas of learning. We also plan activities around the interests of the children.

Positive rewards are used to promote positive learning. –individual brilliant buckets, class balls in the net, star of the day certificates and star of the week encourage good behavior and learning.

Timetable – when the children come into nursery they self register using a handprint or name card. This encourages name recognition and mark making. We also do focused carpet learning, phonics, storytime and songs everyday. Adult led activities are also planned everyday for individual and class needs.

Phonics

Phase one phonics enables the children to develop listening skills. Hearing environmental sounds, instrumental sounds, rhythm/rhyme, body percussion, etc encourages the children to be focused upon listening carefully for learning.

Phase two phonics moves onto letter sounds. Jolly phonics is used to recognise letter sounds through an action, song and the letter shape. Two sounds are covered each week. Resources are available on the school website and Jolly Phonics website.

Reading – Reading books are sent out when the children are ready. This is shown when children are independently looking at books in nursery and talking about them. Initially the books will be wordless books which encourages lots of discussion and questioning . When the children are ready they will move onto word books. Books are changed once a week so parents are encouraged to look through a range of other books and discuss the pictures at home. Keyrings are also sent home to develop letter/word recall to support learning.

Anything else we need to know?

Snack money is £1 a week for all children.

All children need spare clothes on their pegs for accidents/spillages.

Please bring in a water bottle filled everyday with water not juice.

Please leave toys at home to discourage lost toys and tears.