

English Intent


English is a vital skill which unlocks children's learning. It provides the children with the crucial knowledge, skills and understanding to make sense of their learning. It is our intent to develop children who:


- are able to communicate clearly in both written and spoken form for a range of different purposes and contexts
- read fluently for pleasure and to inform their learning.

We will expose our children to a wide range of vocabulary so that they able to develop their spoken and written language and communicate.

We want our children to be enthusiastic writers. We will do this by giving the children the crucial knowledge they need so they can write confidently with accuracy and for a range of different purposes. This knowledge has been created to allow the children to be able to build and recap on essential learning from our EYFS all the way up to KS2.

We want our children to be passionate about reading. We want them to read for pleasure and make choices about their own reading, We will do this by exposing them to high quality texts in the classroom and through a range of reading opportunities.

	English Writing Curriculum			
	Writing to entertain	Writing to inform	Writing to persuade	Writing to discuss
KS1 (Years 1 and 2)	Description Story Poetry	Instruction (Y2) Non-chronological Report Recount		
LKS2 (Years 3 and 4)	Description Narrative Poetry	Recount/ Biography Explanation Newspaper (Y4) Instruction (Y3) Report/Information text	Advert Letter Poster	
UKS2 (Years 5 and 6)	Description Narrative Poetry	Biography Essay Newspaper Report/ Information text Explanation	Letter Speech Campaign	Balanced Argument Newspaper article Review

	Year 6					
	Term 1		Term 2		Term 3	
Crucial Knowledge Reading	<p>Recap year 1: Phonics, digraph, trigraph, split digraph, high frequency words (HFW), common exception words (CEW), Word, letter, vowel, consonant, text, title, author, illustrator, poet, non-fiction, fiction, rhyme, verse, fluency, question, exclamation, find and copy, who, when, where, what, why</p> <p>Year 2: Vocabulary, dictionary, genre, comprehension, heading, sub-heading, glossary, index, compare, true, false, infer, sequence, predict</p> <p>Year 3: expression, skim, scan, retrieve, explain,</p> <p>Year 4: evidence, summary/summarise</p> <p>Year 5 & 6 : opinion, impression, extract, suggest</p>					
Crucial Knowledge writing	<p>Recap and consolidate Year objectives:</p> <ul style="list-style-type: none">• Parenthesis• Past tense• Present tense• Future tense• Main clause• Relative clause• Subordinate clause• Synonyms• Antonyms• Commas for clarity• Modal verbs	<p>Revise and embed all previous learning</p> <p>Active voice Passive voice</p>	<p>Revise and embed all previous learning</p> <p>Semi colon Colon Hyphen</p>	<p>Revise and embed all previous learning</p> <p>Ellipsis Dashes Brackets</p>	<p>Revise and embed all previous learning</p> <p>SATs preparation</p>	<p>Revise and embed all previous learning</p>

Text	<p>Entertain: Narrative Text Stormbreaker Anthony Horowitz There's a Boy in the Girls' Bathroom Louis Sachar</p> <p>Inform Non-fiction essay/explanation/ Newspaper</p> <p>Entertain: Classic Text Shakespeare</p> <p>Entertain: Poetry</p>	<p>Entertain: Narrative Text Short Kevin Crossley-Holland</p> <p>Entertain: Classic Text Lion the Witch and the Wardrobe CS Lewis</p> <p>Discuss: Non-Fiction Balanced argument Newspaper article review</p>	<p>Entertain: Narrative Text The Ruby in the Smoke Philip Pullman</p> <p>Entertain/Inform: Picture Book Hidden Figures by Margot Lee Shetterly</p> <p>Persuade: Non-Fiction Speech Campaign letter</p>	<p>Entertain: Traditional Tale</p> <p>Inform: Non fiction Essay/explanation/ newspaper report</p> <p>Entertain: poetry</p>	<p>Entertain: Film Narrative SATs preparation window: A Monster Calls – Patrick Ness The London Eye Mystery Siobhan Dowd</p> <p>Entertain: Picture Book/Graphic Novel The Mysteries of Harris Burdick – Chris van Allsburg</p> <p>Discuss: Non-Fiction Balanced argument Newspaper article Review</p>	<p>Entertain: Narrative Text Skellig David Almond</p> <p>Entertain: Traditional Tale</p> <p>Entertain: Poetry</p> <p>Persuade: Non-Fiction Speech Campaign letter</p>

Spelling	<ul style="list-style-type: none"> • Ambitious synonyms; • adjectives; • homophones and near homophones • -ant into-ance and -ancy; • -ent into -ence and -ency; • hyphens 	<ul style="list-style-type: none"> • -able; -ably; • word families • prefixes • micro-, mini- 	<ul style="list-style-type: none"> • Adding vowel suffixes to words ending in -fer; • long /e/ sound; • word families; • statutory spelling words 	<ul style="list-style-type: none"> • Words ending in /shuhl/ sound; • 'soft c'; • word families; • statutory spelling challenge words 	<ul style="list-style-type: none"> • Word families; • words that can be nouns and verbs; • long /o/ sound; • words ending in -ible; words • ending in -ibly 	<ul style="list-style-type: none"> • Synonym and antonyms;
GPS Additional GPS	Synonyms and antonyms	Subjunctive form	Active and passive Formal and informal	hyphens	cohesion	
Outcomes Writing	<ul style="list-style-type: none"> • Develop a varied and interesting style of writing by using: • Speech to advance action • Sentence structure and layout 	Develop a varied and interesting style of writing using the following: <ul style="list-style-type: none"> • Complex sentences using subordinating clauses • Passive voice • Expanded noun phrases to convey 	Develop a varied and interesting style of writing using the following: <ul style="list-style-type: none"> • Complex sentences using subordinating clauses • Passive voice • Expanded noun phrases to convey 	<ul style="list-style-type: none"> • Use semi-colon, colon or dash between independent clauses • Use a colon to introduce a list and semi-colon within a list • Use correct punctuation of bullet points • Use hyphens 	Develop a varied and interesting style of writing using the following: <ul style="list-style-type: none"> • Complex sentences using subordinating clauses • Passive voice • Expanded noun phrases to convey complicated information • Correct verb tense • Speech to advance action • Sentence structure and layout • Use semi-colon, colon or dash between independent clauses • Use a colon to introduce a list and semi-colon within a list 	

		complicated information •Correct verb tense •Speech to advance action •Sentence structure and layout	complicated information •Correct verb tense •Speech to advance action •Sentence structure and layout Use semi-colon, colon or dash between independent clauses		•Use correct punctuation of bullet points Use hyphens	
Possible Activities	Journalistic writing action scene non-narrative explanation text Surveillance report Dialogue New chapter	Write character's back story Write in role of character Playscript Write a plausible ending -based on Lit Shed Justino Discussion	Write a missing scene New chapter Alternative ending Persuasive writing Speech Letter campaign	FORMAL letter New chapter Story within a story Write from another character's point of view Information writing Poetry	create own choice of story based on the picture. Discussion writing	Persuasive writing Retell traditional tale Narrative writing
Outcomes Reading	•Know a greater range of prefixes, suffixes and root words and understand the changes in meaning. •Read these aloud with accuracy, confidence, fluency and expression. Read all of the Year 5 and 6 common exception words •Understand what you are reading and discuss the meanings of words in context •Ask questions about reading to improve understanding					

	<ul style="list-style-type: none"> • Continue to read a wide range of types of books and texts including myths, legends, traditional stories, modern fiction, classic fiction, books from other cultures and traditions • Compare different books • Discuss themes across a range of books or texts • Know the difference between fact and opinion • Learn a range of poems by heart <p>Perform by reading aloud using your voice to convey meaning</p>
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Y6 Alternative, Recommended Texts/ Suggestions for DEAR and VIPERS

Picture Books and Graphic Novels	Non Fiction	Narrative	Traditional Tales/Myths/Legends	Classic/Well Loved Texts
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The Island – Armin Greder Illegal – Eoin Colfer, Andrew Donkin Long Walk to Freedom – Nelson Mandela, Paddy Bouma A Story Like the Wind – Gill Lewis The Savage – David Almond The Red Tree – Shaun Tan Varmints – Marc Craste	Women in Science – Rachel Ignatofsky Who are Refugees and Migrants? What Makes People Leave their Homes? – Michael Rosen and Anenmarie Young What Mr Darwin Saw – Mick Manning The Missing. The True Story of My Family in World War II – Michael Rosen Rebel Voices: The Rise of Votes for Women	Freedom 1783 – Catherine Johnson The House with Chicken Legs – Sophie Anderson The Other Side of Truth – Beverley Naidoo The Song from Somewhere Else – A F Harrold The Unforgotten Coat – Frank Cottrell Boyce Where the World Turns Wild – Nicola Penfold Wild Boy – Rob Lloyd Jones Wonder – R J Palacio Oranges in No Man's Land – Elizabeth Laird Darwin's Dragon's - Lindsay Galvin Me, My Dad and the End of the Rainbow – Benjamin Dean	Faery Tales – Carol Ann Duffy Norse Mythology 0 Neil Gaiman The Princess' Blankets – Carol Ann Duffy The Sleeper and the Spindle – Neil Gaiman Selkie – Gillian McClure Hansel and Gretel – Neil Gaiman	Wolf Brother – Michelle Paver Alice in Wonderland – Lewis Carroll Carrie's War – Nina Bawden The Weirdstone of Brisingamen – Alan Garner
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Useful Websites:

Classroom secrets

Some free resources for GPS

<https://classroomsecrets.co.uk>

Literacy Shed Plus (school membership)

Discussion questions and planning ideas for a range of texts and short films. Age appropriate comprehension activities

<https://www.literacyshedplus.com/en-gb/>

username: s690

password: wildark47

CLPE (Centre for Literacy in Primary Education)

Information and research into all aspects of English teaching. Lists of suggested Core Books for each Key Stage. Some free resources

<https://clpe.org.uk/>

Twinkl

Spelling resources for each year group

<https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-english-primary-teaching-resources/planit-english-primary-teaching-resources-spelling>

The Teach Hub

Range of resources including planning for Whole Class Reading available to purchase

<https://theteachhub.co.uk/>

Grammarsaurus (school Subscription)

Range of resources for reading, writing and GPS

<https://grammarsaurus.co.uk/portal/>

Username - Churchfields123

Password - Churchfields123